

# L. Michael Gelles

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<http://www.lodestardesign.net>

home: 415-331-2491

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## Education:

### Higher Education

San Francisco State University, San Francisco California (**Cumulative GPA: 4.00**)  
Master of Arts in Education and Instructional Technologies May 2004

The University of Vermont, Burlington Vermont (**Cumulative GPA: 3.80**)  
Bachelor of Science in Education May 2002  
Major in Elementary and Middle Level Education with concentration in Math and Music

## Employment:

### Teaching Experience *(continued on page 2)*

**M.S. Technology Teacher and Curriculum Integration Specialist** (Aug 2002-present):  
Creating new Technology Curriculum. Teaching technology to students and working with teachers to integrate technology into the school wide curriculum.

Mill Valley Middle School  
Mill Valley, CA 94941  
Supervisor: Whitney Hoyt

### Technology and Computer Experience

**Instructional Designer** (July 2000-present): Responsible for the content review and instructional design of training materials. This job also included graphic design and layout work. This position began as an intern position, and then became an ongoing contract position as of August 2004.

Design Media Inc.  
San Francisco, CA  
Employer: Marlita Kahn

**Web Designer/Webmaster** (August 2004): Responsible for the creation and maintenance of the Suburban Schools Superintendents national web site. This site will be designed using Photoshop, Imageready, Dreamweaver, and the use of custom scripting in PHP.

Suburban Schools Group  
National  
Employer: Barbara Young

**Instructional Designer/Curriculum Content Specialist** (September 2003–December 2003): Responsible for the creation and design of curriculum materials for the Jewish Partisans Educational Foundation. Member of a team of instructional designers concerned with the redesign of JPEF's web site for curricular connections. Completed in conjunction with SFSU.

JPEF and San Francisco  
State University  
Employer: Mitch Braff / Don Shearer

**Web Designer/Webmaster** (August 2002-present): Responsible for the remodeling and maintenance of the Mill Valley Middle School web site. This site was designed using Photoshop, and Dreamweaver.

Mill Valley Middle School  
Mill Valley, CA 94965  
Employer: Whitney Hoyt

<http://ms.mvschools.org/>

**Technological Lab Assistant** (September 1999-May 2002): Helping to teach programs to other students and faculty members, fixing computer technical problems, knowledge of other media resources (HI-8 Cameras, Digital Cameras, Projectors). This lab uses both the Mac and PC platform.

UVM-TFT Lab  
Burlington, VT 05401  
Supervisors: Holly Parker,  
Andrew Quinn

**Web Page Designer** (September 1999-August 2002): Creating web pages for many offices within the University of Vermont using Netscape Communicator and some HTML coding.

**Newsletter Designer** (September 1999-May 2002): Using PageMaker 6.5 to produce a newsletter for the Dean of the College of Education and Social Services every semester.

**Graphics and Multimedia Specialist** (January 2001-December 2001): Editing, manipulating, and producing digital photographs, video, and virtual reality images for the UVM web site. Use of Adobe Photoshop, HTML, CSS, Macromedia Dreamweaver and Flash. Assisted in the development of web sites for UVM web site.

UVM-Web Team  
Burlington, VT 05401  
Supervisor: Tatianna Salcedo

**Technology Mentor** (September 2001-May 2002): Work on-on-one with faculty at the University in order to facilitate the use of technology in the classroom. Programs taught include Microsoft Office, Adobe Photoshop, Netscape Composer, Dreamweaver, and basic HTML coding.

UVM-PT3 Grant  
Burlington, VT 05401  
Supervisor: Holly Parker

## Skill Sets:

### Program Knowledge – Intermediate or Above

Photoshop, Pagemaker, Dreamweaver, Flash, Freehand, Mac OSX Server/Client, iLife, Microsoft Office, Appleworks, iWork

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## Employment:

### Additional Teaching Experience

**Middle School Math Teacher** (May 2001-July 2001): Teaching algebra and geometry to seventh and eighth graders. This position was a long-term substitution position.

Colchester Middle School  
Colchester, VT 05446  
Supervisor: Sara Denny

**Middle School Teacher** (August 2000-December 2000): Teaching piano and mathematics to sixth, seventh, and eighth graders in order to research the connection between mathematical and musical thinking-The Mozart Effect.

Edmunds Middle School  
Burlington, VT 05401  
Supervisor: Matt Chandler

**Music Teaching Intern** (December 1998): Conducting/Running Jazz Ensemble rhythm sectionals, teaching chorus and choir music, conducting/running orchestral ensemble string sectionals, conducting concert band rehearsals.

Harriton High School  
Rosemont, PA 19010  
Supervisor: Jerry Schauer

**Musical Director** (Summer 1994-1999): Teaching full scores of musical theater to children ranging in age from 7 to 17, aiding in full scale production of Broadway musicals over the course of 2 week intervals.

French Woods  
Hancock, NY 13783  
Employer: Ronald Schaefer

## Placements:

### Additional Teaching Placements/Work Experience through the University of Vermont:

**Multi-aged Second and Third Grade:** Student teaching at Orchard Elementary school in a multi-aged 2/3 classroom. The class was made up of approximately 20 students. Supervision and mentoring, provided by the University of Vermont, consisted of weekly meetings and weekly journal writing.

Orchard Elementary School  
South Burlington, Vermont  
Mentor: Lynda Waltien  
January 2002-May 2002

**Multi-aged Third and Fourth Grade:** Student teaching at Edmunds Elementary school in a multi-aged 3/4 classroom. The class was made up of approximately 25 students. Supervision and mentoring, provided by the University of Vermont, consisted of weekly meetings and weekly journal writing.

Edmunds Elementary School  
Burlington, Vermont  
Mentor: Paul Houchens  
January 2001-May 2001

**Multi-aged Fourth and Fifth Grade:** Student teaching at Flynn Elementary school in a multi-aged 4/5 classroom. The class was made up of approximately 30 students. Supervision and mentoring, provided by the University of Vermont, consisted of weekly meetings and weekly journal writing.

Flynn Elementary School  
Burlington, Vermont  
Mentor: David Weissenstein  
Sept. 2000-Dec. 2000

**Kindergarten:** Student teaching at Shelburne Elementary school in a kindergarten classroom. The class was made up of approximately 25 students. Supervision and mentoring, provided by the University of Vermont, consisted of weekly meetings and weekly journal writing.

Shelburne Elementary School  
Shelburne, Vermont  
Mentor: Deb Schlossberg  
January 2000-May 2000